MATLAB EXPO 2017

Academic Faculty Focus Track



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Time	Session	Speaker
11:45am – 12:15pm	Academic Keynote	Jim Tung, MathWorks Fellow
12:15 – 1:30pm	Effective Teaching Techniques using MATLAB and Simulink – Part 1	Prof. Arun Tangirala, IIT Madras
2:45 – 3:30pm	Effective Teaching Techniques using MATLAB and Simulink – Part 2	Prof. Arun Tangirala, IIT Madras
3:45 – 4:30pm	Leveraging MathWorks Resources for Academia	Dr. Viju Ravichandran, MathWorks
4:45 – 5:30pm	Building a Course Implementation Plan	Anuja Apte and Dr. Viju Ravichandran, MathWorks

MATLAB EXPO 2017

Computational Thinking:

Making an Impact on Engineering Education

Jim Tung
MathWorks Fellow
jim@mathworks.com

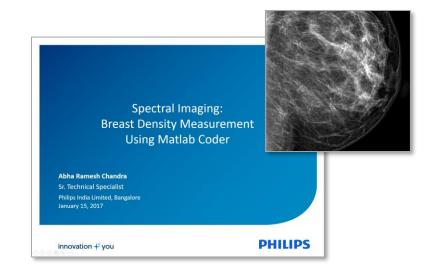


Industry Case Studies





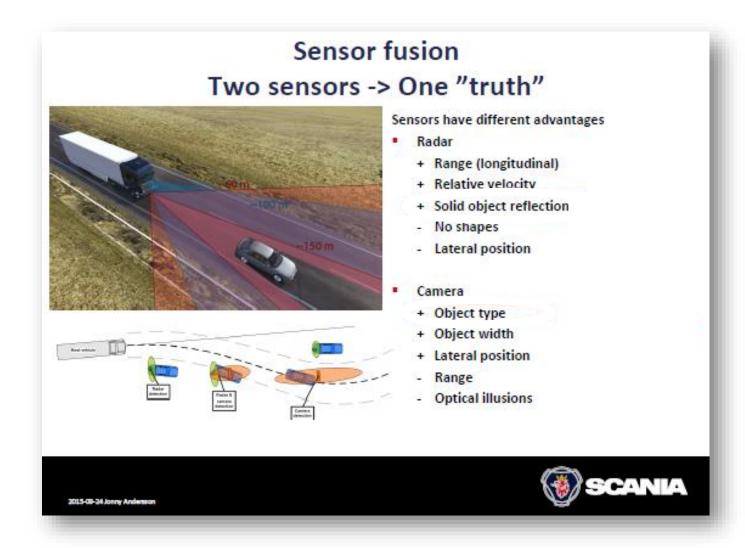








Scania Automatic Emergency Braking System







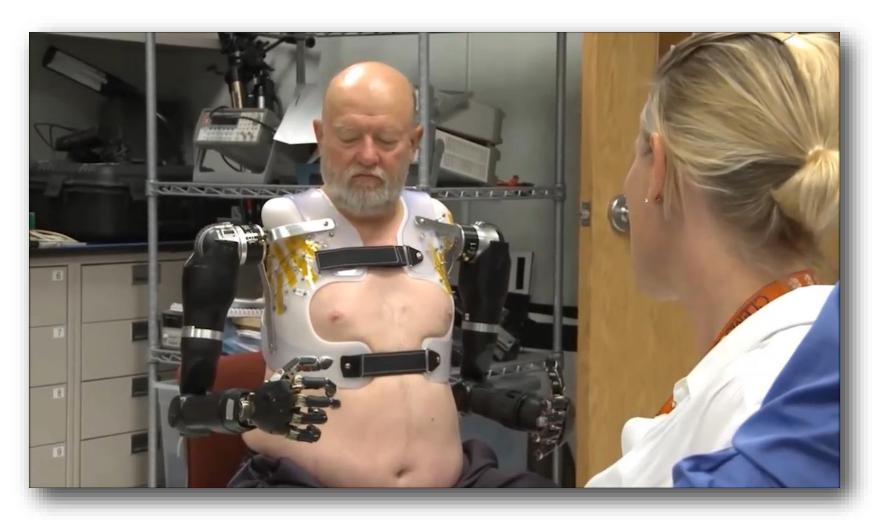
Scania Automatic Emergency Braking System







Johns Hopkins Thought-controlled Prosthetic Arms



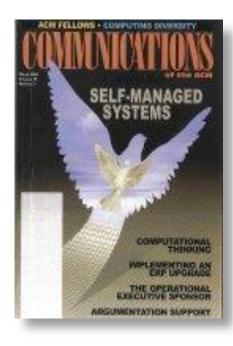
Combines

- Pattern recognition algorithms classify neural signals to movement
- Controls
- Virtual simulator for training



Computational Thinking

2006



It represents a universally applicable attitude and skill set everyone, not just computer scientists, would be eager to learn and use computer scientists, would be eager to learn and use of the state of the state

Viewpoint | Jeannette M. Wing

"Computational Thinking is the thought processes involved in formulating problems and their solutions ... in a form that can be effectively carried out by an information-processing agent."

- Cuny, Snyder, Wing



Computational Thinking





"Computational thinking will be a fundamental skill used by everyone by the middle of the 21st century...as fundamental as reading, writing and arithmetic."

-Wing



Computational Thinking

A Thought Process to Formulate Problems and Solutions





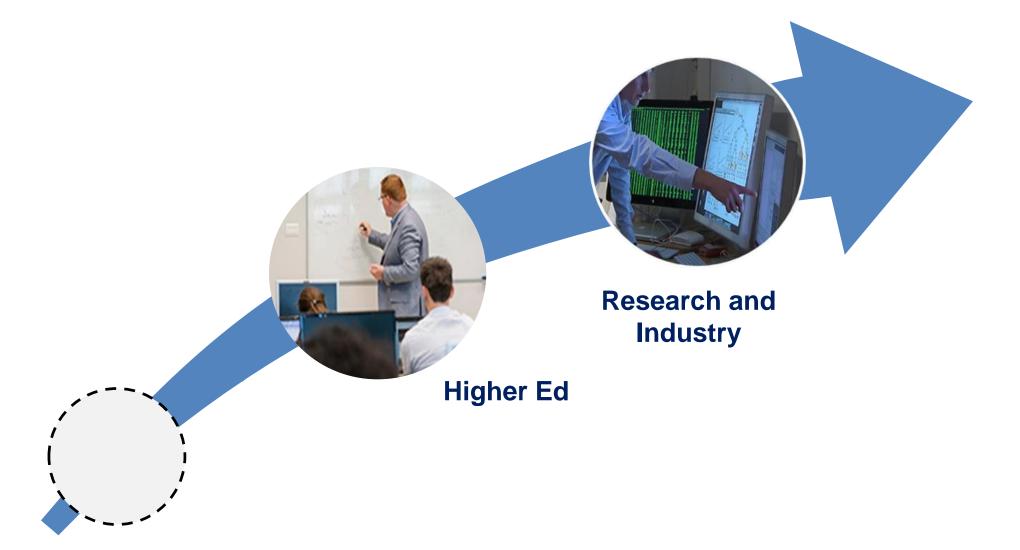
Computational Thinking: Making an Impact on Engineering Education

- 1. How can we teach Computational Thinking effectively in Higher Ed?
- 2. Can Computational Thinking be introduced earlier?

3. How can we prepare students so they can use Computational Thinking after they graduate?



The Computational Thinking Continuum





How Can We Teach Computational Thinking?

Computational Thinking

Do students just "pick up" computational thinking?

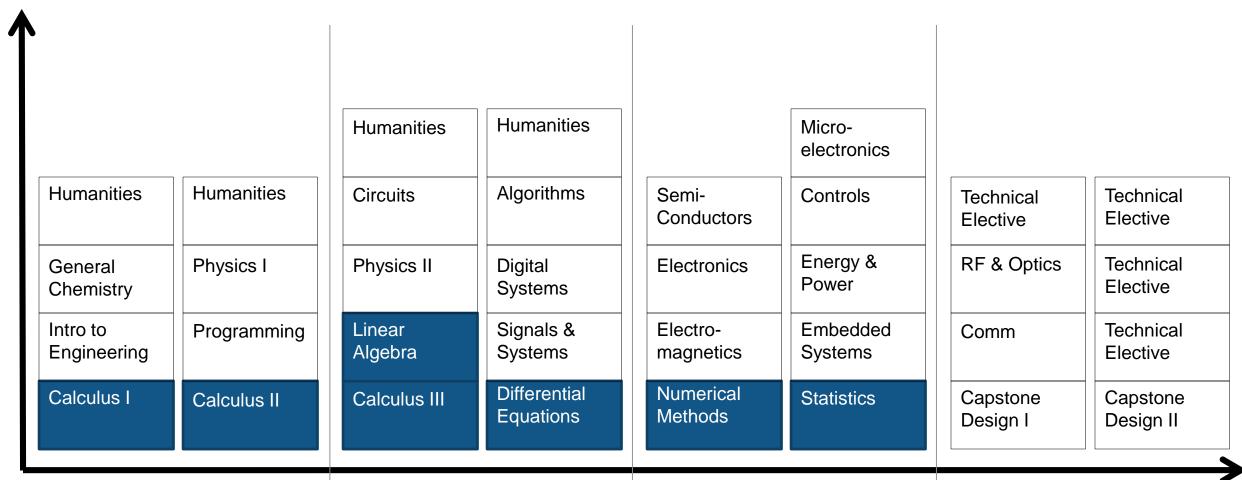
VS

Math Skills

Isn't math taught systematically and reinforced throughout the curriculum?



How Math is Introduced in a 4-Year EE Curriculum?



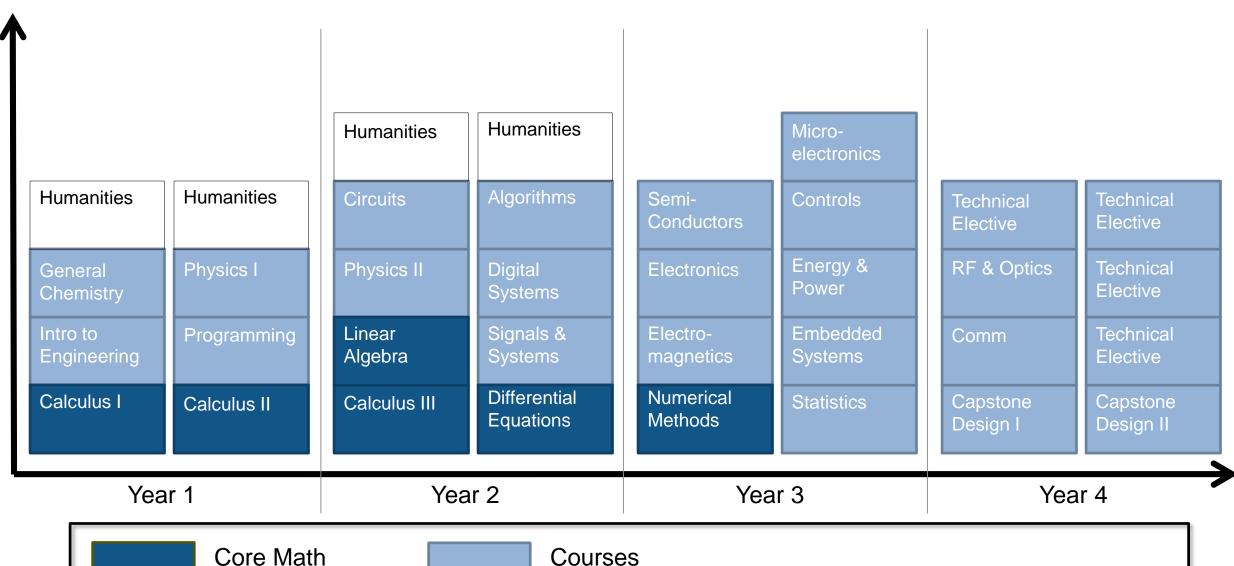
Year 1 Year 2 Year 3 Year 4





How Math is Used in the Curriculum?

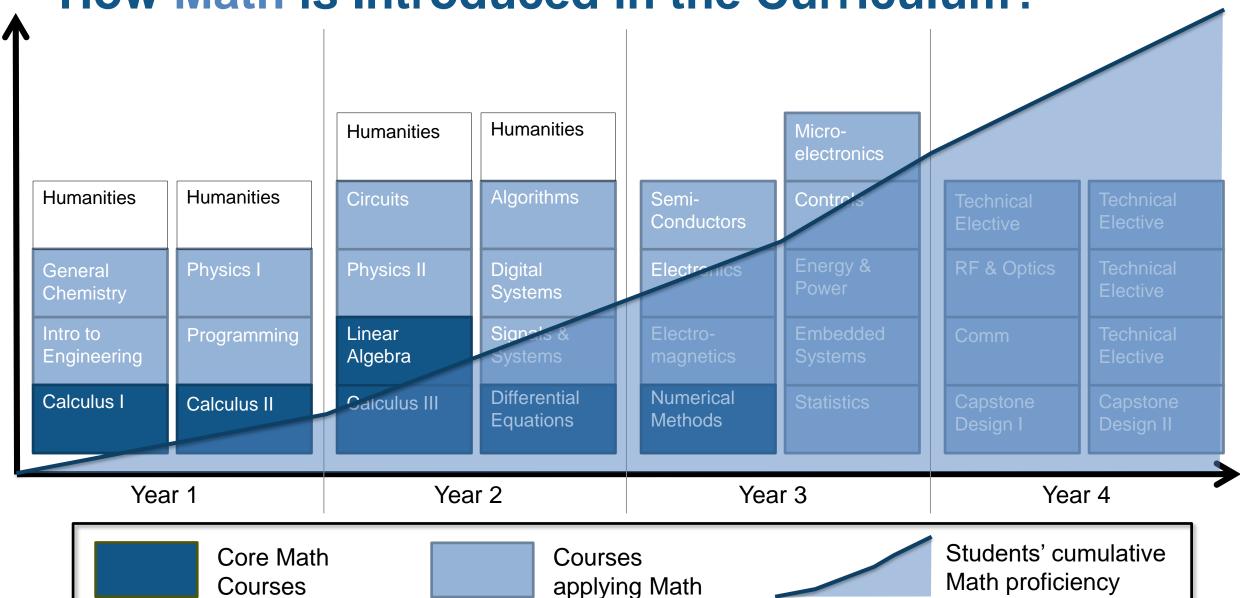
Courses



applying Math



How Math is Introduced in the Curriculum?





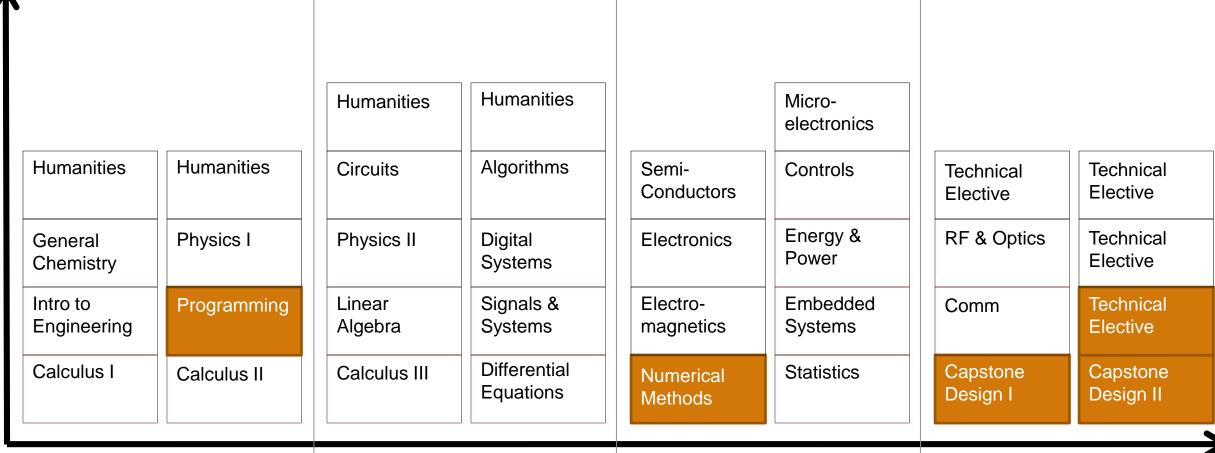
How is Computational Thinking Introduced?

	Humanities	Humanities		Micro- electronics		
Humanities	Circuits	Algorithms	Semi- Conductors	Controls	Technical Elective	Technical Elective
General Physics I Chemistry	Physics II	Digital Systems	Electronics	Energy & Power	RF & Optics	Technical Elective
Intro to Programming Engineering	Linear Algebra	Signals & Systems	Electro- magnetics	Embedded Systems	Comm	Technical Elective
Calculus II	Calculus III	Differential Equations	Numerical Methods	Statistics	Capstone Design I	Capstone Design II

Year 1 Year 2 Year 3 Year 4



How is Computational Thinking Introduced?

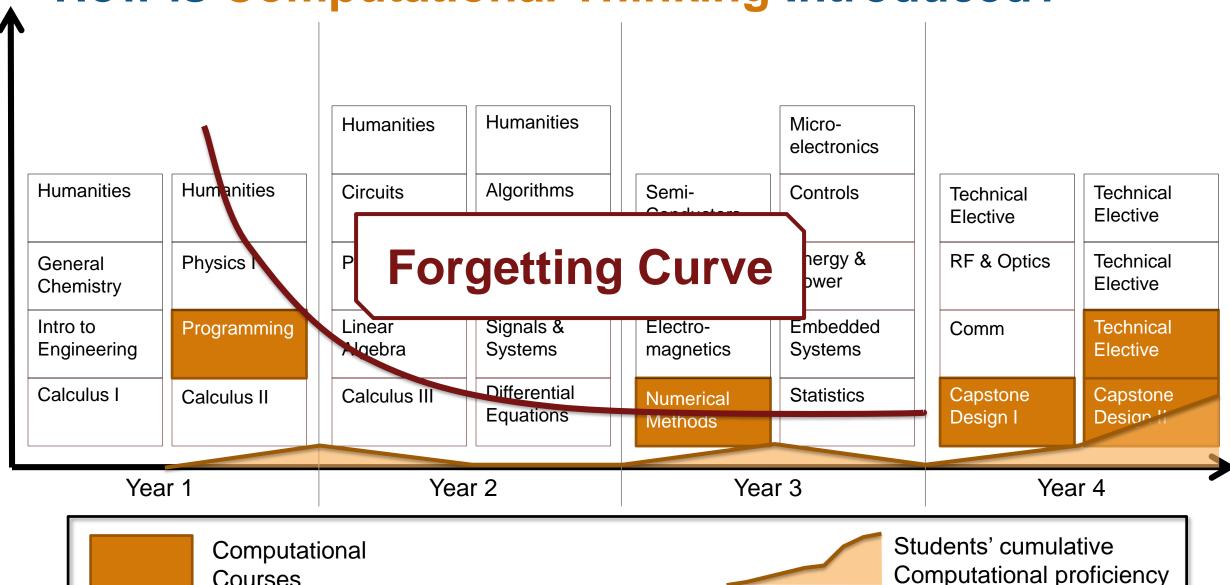


Year 1 Year 2 Year 3 Year 4





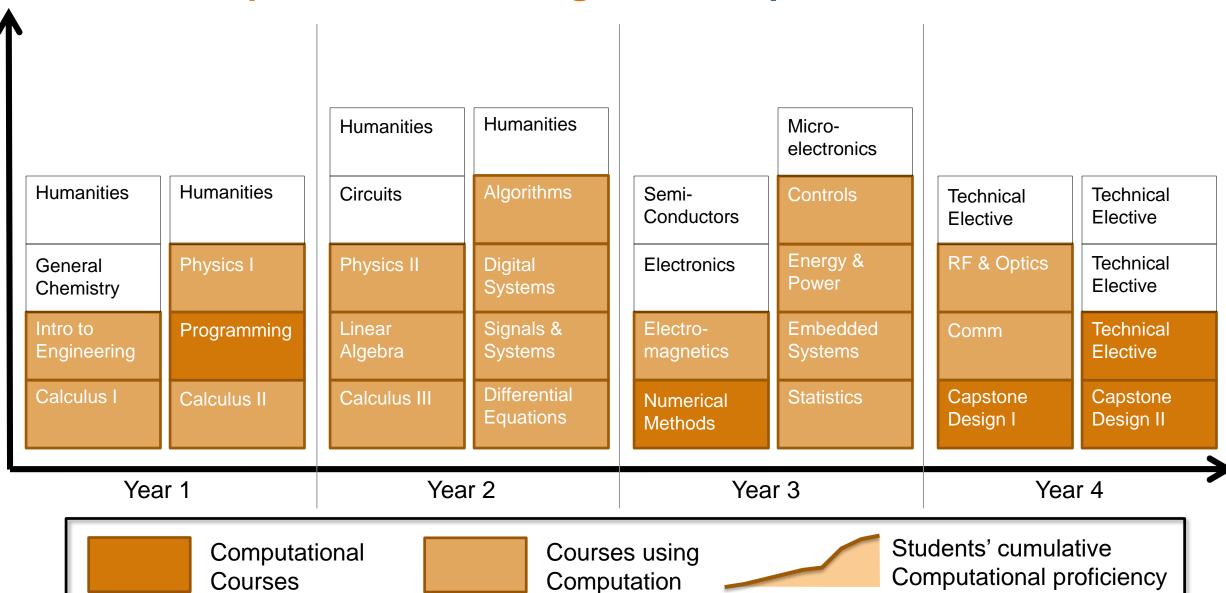
How is Computational Thinking Introduced?



Courses

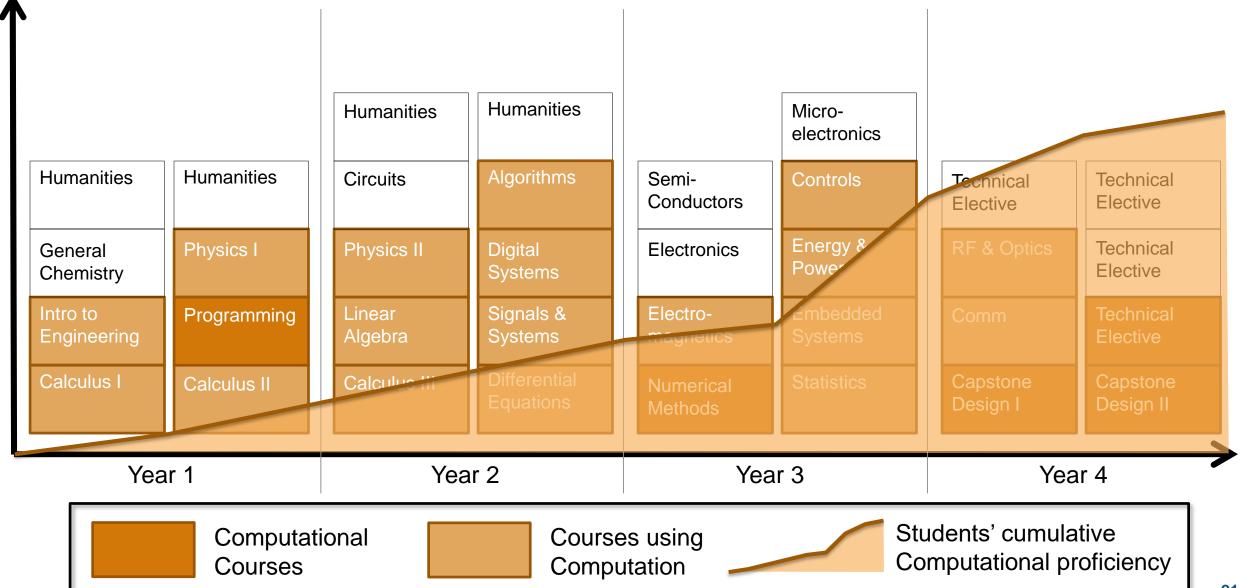


Should Computational Thinking be built up like we introduce Math?



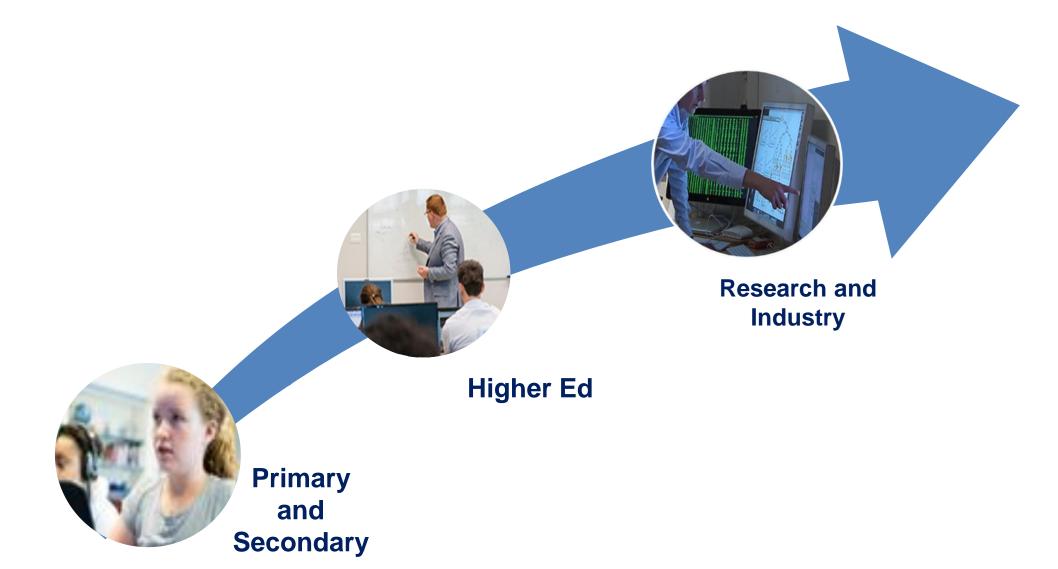


Integrated Curriculum for Computational Thinking





Can we introduce Computational Thinking earlier?





i2- iNVENT and iNSPIRE

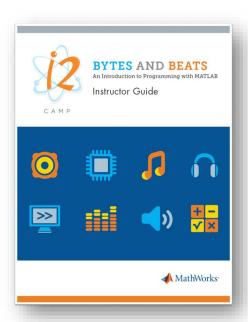


i2- iNVENT and iNSPIRE

- Worldwide camp at 50 locations
- Expanding to middle schools
- Partners with leading STEM organizations, e.g.

MIT Media Lab, Stanford, Woods Hole Oceanography, Bose, MathWorks





MATLAB Programming with Music

```
function song (pitch, speed)
 load('musicNotes');
 % Notes being used: G4 A4 G5 E5 F5 394.2 440 493.9 392 C4 D5]
 % intro
 notes = [G4 A4 G4 A4 G5 G4 G4 A4 A4 G5 G4 E5 G4 E5 G5 G4 G4 E5 E5 G5 G
 % first verse
 notes2 = [G5 E5 F5 E5 D5 F5 G5 E5 F5 E5 D5 G4 G5];
 % short scale, goes down at end
 notes3 = [394.2 440 493.9 392];
 % secondnd verse same speed & pause as the intro
 notes4 = [G5 E5 G5 E5 D5 C4 G5 E5 D5 G5 E5 G5 E5 D5];
 % slow
 notes5 = [E5 G5];
 % loops back to intro
 % final note, double past long notes in section 5
 notes6 = G5;
 % intro
     for k = 1:30
     %sineSound(notes(k)/pitch, 0.2/speed);
     board.playTone('D3', notes(k)/pitch, 0.2/speed);
     pause (0.2/speed)
     plot(notes)
     end
```





Computational Thinking in Primary and Secondary

"Programming in MATLAB teaches you how to think in a logical way"

Trinity High School, Indiana



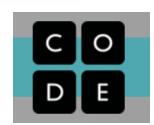






Learn to Code is an online, interactive tutorial that teaches the basics of programming using MATLAB.

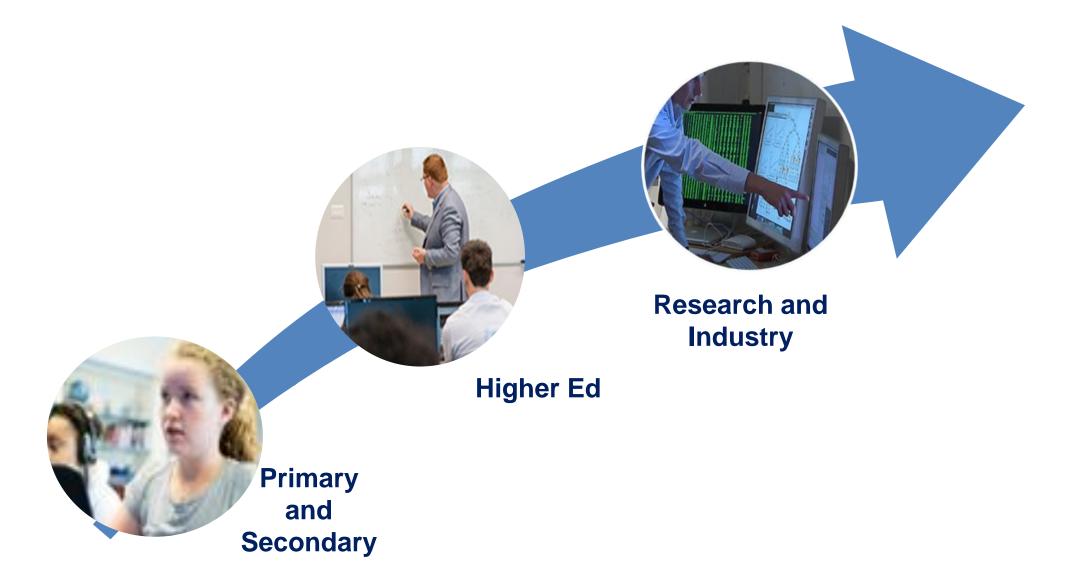






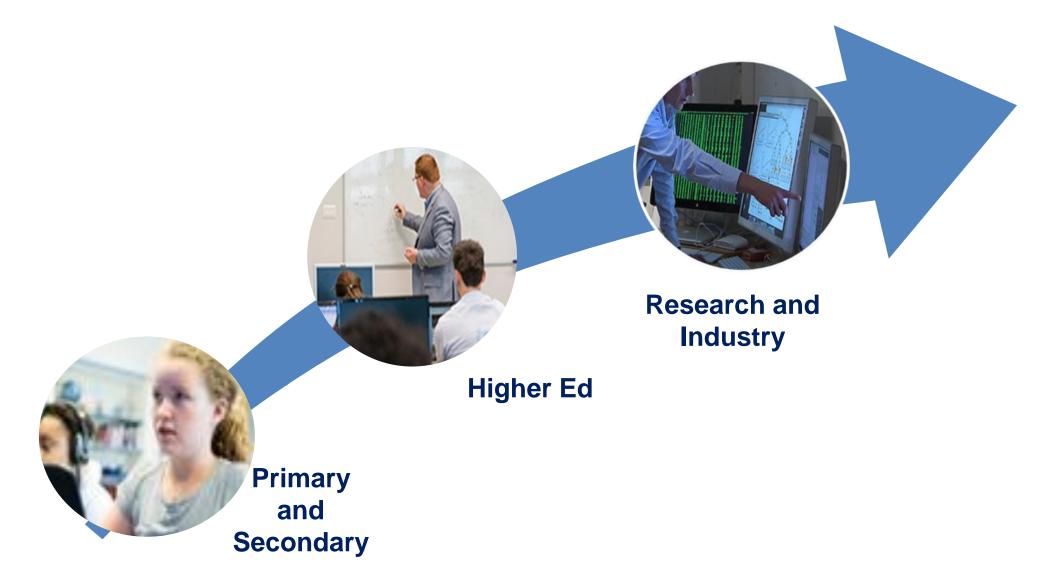


The Computational Thinking Continuum





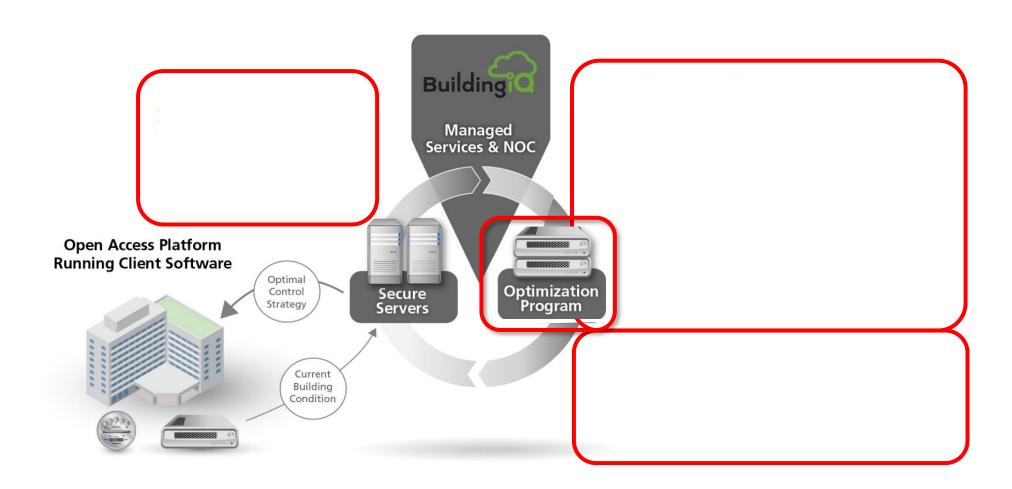
The Computational Thinking Continuum

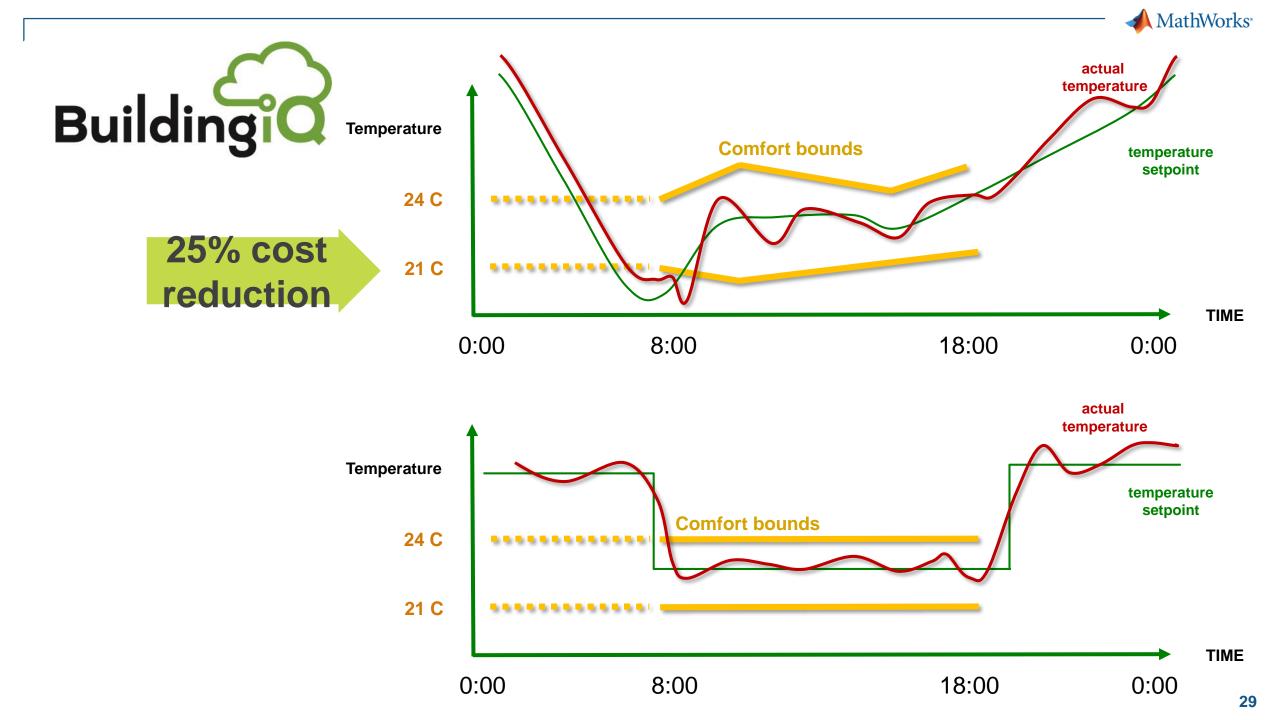




BuildingIQ

Adaptive building energy management

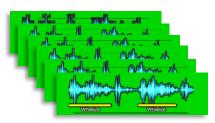




Respiri

Cloud + Embedded Analytics for wheeze detection and asthma management





Windpipe sound capture and processing to clean up and reduce ambient noise

Machine learning, pre-trained with 40,000 audio signals and voice prints



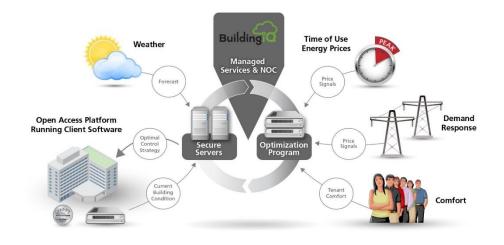
Find key characteristics and classify the wheeze





Internet of Things

BuildinglQ



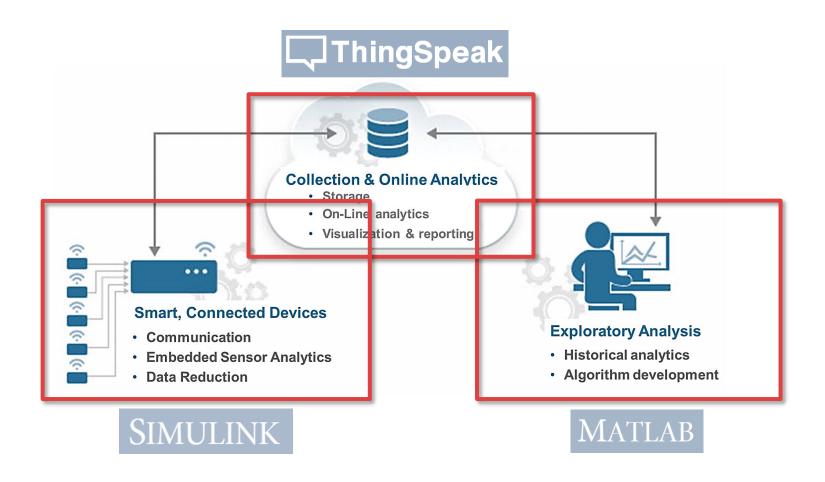
Respiri







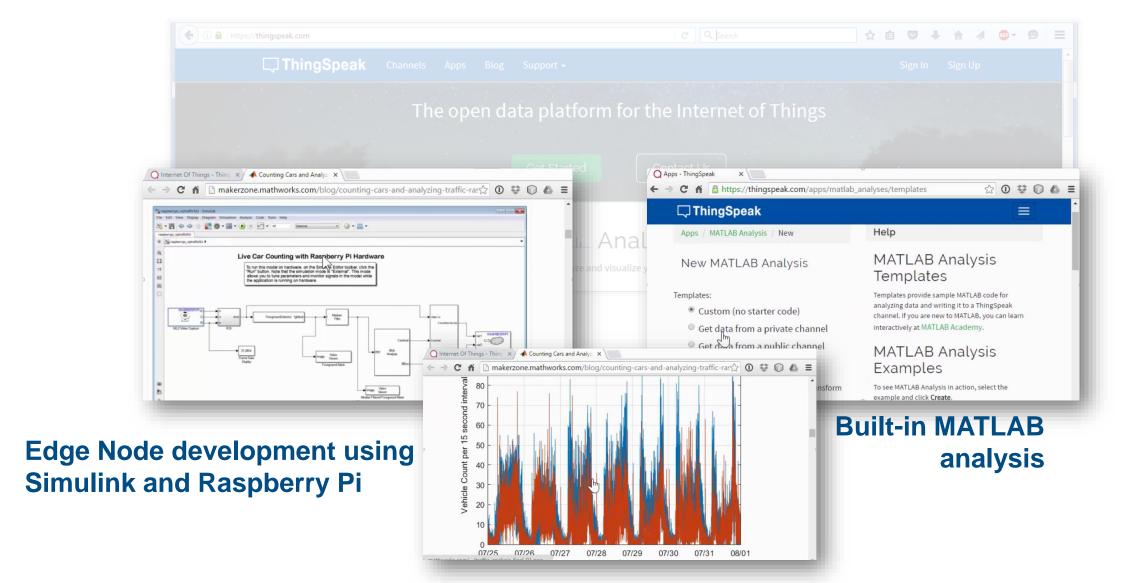
Internet of Things





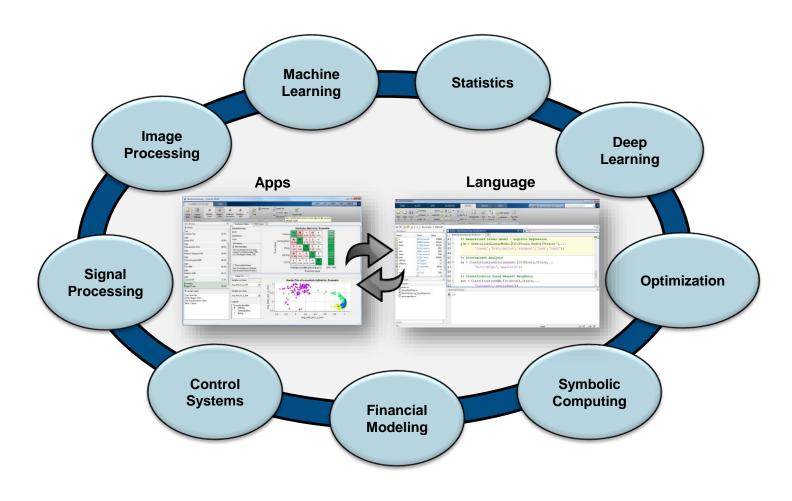
ThingSpeak

IoT platform for students, makers, and industry





Tools for Computational Thinking





Computational Thinking: Making an Impact on Engineering Education

- 1. How do we help students develop **Computational Thinking**?
 - ► Integrated Curriculum

- 2. How can we introduce **Computational Thinking** earlier?
 - Primary and Secondary

- 3. How can we prepare students so they can use **Computational Thinking** after they graduate?
 - ► Industry Tools and Technology



3 Questions to Consider

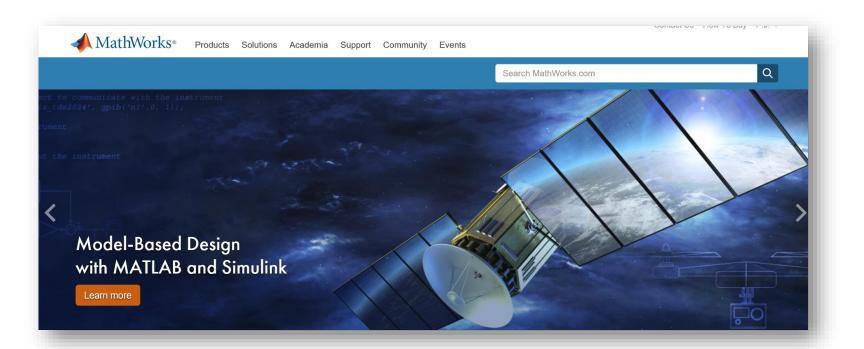
1. How should your courses and curriculum introduce and reinforce skills in computational thinking?

- 2. Are you and your colleagues engaging students in secondary schools in STEM?
- 3. Do you have the tools to support computational thinking in your research and teaching?



Partnering with MathWorks

Contact us Visit us at www.mathworks.com





Questions